

TRAINING SEMINARS 2006

All Seminars take place on Saturday at Diorama 2-
**Unit 3-7, Euston Centre, Regents Place, London NW3
3JG**

Time: Seminars: 10.30 am - 11.15 am
Clinicals: 11.45 am -1.30

21 January and 28 January 2006

Introduction to The Site

Seminar Leader: Heather Townsend

“The Site has an important contribution to make to the profession of psychotherapy, particularly in relation to its integration of core psychoanalytic thinking with contemporary European Philosophy, feminist writing and cultural theory to understand an individual’s being in the world located in terms of race, class, disability, gender and sexuality.”

The UKCP Quinquennial Review of The Site for Contemporary Psychoanalysis. 20th November 2004.

What does this mean?

During these two weeks we will be exploring the possibility of a phenomenological psychoanalysis that takes into account the specificity of a person’s experience of the world and of the therapeutic relationship.

Reading:

We will be taking as a point of reference for our discussions:

Francois Roustang, How to Make the Paranoid Laugh, particularly the Preface & Chapter 4. 2000, University of Pennsylvania Press.

ISBN 0-8122-1708-X

Hans W Cohn, Existential Thought and Therapeutic Practice, pp 1-43. 1997 Sage Publications. ISBN 0 7619 5109 1

4 February, 11 February and 18 February 2006

The Unconscious, do you have one?

Seminar Leaders: Peter Nevins

1 Sigmund Freud, The Unconscious, Penguin modern classics

Introduction Mark Cousins, General editor Adam Phillips. Translator Graham Frankland, ISBN 0-141-18388-8. We will concentrate on the introduction by mark Cousins and The Unconscious section page 47 onwards, but read the whole book

2 Toni Morrison

Playing in the dark, whiteness and the literary imagination, picador 1992: ISBN0-330-33064-0.

The unconscious at work

3 Henri F. Ellenberger: The Discovery of the Unconscious, The history and evolution of Dynamic Psychiatry

Basic Books Inc:1970 ISBN 0-465-01673-1 Chapters 1 and 7 and 11

I will not be taking the reading sequentially so it is important to have done all of the reading before we start.

25 February, 4 March & 11 March 2006

Transference

Seminar Leader: Sally Sales

The purpose of these seminars is to trace the concept of transference historically, comparatively and critically. We will discuss accounts of the analyst-analysand relationship generated by different psychoanalytic traditions and how these have produced very different notions of transference and cure. We will also explore the emergence of the idea that talking in transference cures and consider how different psychoanalytic thinkers have accounted for this phenomena.

Seminar One: Freud, hypnosis & the confessional

P. 57-70 History of sexuality Vol I (1984) Foucault, M

Hypnosis (1891) in SE I London: Vintage

Psychotherapy of Hysteria in Studies on Hysteria (1893) P.301-305 in SE II London: Vintage

Observations on transference love (1914) in SE XII London: Vintage

Talking Cure in The emotional Tie (1992) Borch-Jacobsen, M Stanford: Stanford University press

Seminar Two: Lacan, Klein & Object relations

Seminar 13 in Seminar 8 on Transference

Where have we got with transference? P.241-250 in The Direction of the Treatment in Ecrits

P.40-50 in The function & Field of Speech in Ecrits

The origins of transference (1952), Klein, M in Envy & Gratitude London: Virago

Seminar three: Rethinking the talking in cure

P.154 -162 in New Foundations for Psychoanalysis (1989) Laplanche, J Oxford: Blackwell

P. 225-233 in Transference: its Provocation by the analyst in Essays on otherness (1999) Laplanche, J, London: Routledge

On Transference neurosis in How to make the paranoid laugh (2000) Roustang, F Philadelphia: University of Pennsylvania

Du Tout in The postcard: from Socrates to Freud and Beyond (1987), Derrida Chicago: university of Chicago press

18 March, 25 March and 1 April 2006

Hysteria

Seminar Leader: Kirsty Hall

Since its disappearance from DSM IV, the American bible of psychiatric diagnosis, is hysteria still a relevant clinical concept for the 21st Century?

The principal text will be: Paul Verhaeghe (1999) *Does the Woman Exist? From Freud's Hysteria to Lacan's Feminine* London: Rebus Press.

I suggest that all students buy a copy of the book since we will work through it during the sessions. They will also need to be prepared to refer to many Freud texts that are discussed in detail in this book. Last year we discussed Freud's *Studies in Hysteria* and Anna O will reappear again this year. I suggest students obtain a copy of *Fragment of an Analysis of a Case of Hysteria* (The Dora Case Study) if they do not already have one. Depending on our progress, I may invite the students to start reading some Lacanian references as well but this will be discussed as the term progresses.

29 April, 6 May and 13 May 2006

Obsessional

Seminar Leader: Ilric Shetland

In these seminars we will explore the theoretical and clinical development of the concept of obsessional, from Freud through to Lacan. We will compare the very different place it occupies in the object relations and lacanian traditions and consider whether it continues to be a useful clinical concept for our contemporary practice. Underpinning our conversations will be a critical consideration of what it means to diagnose and categorise subjectivity. Helpful reading in terms of historicising the idea of diagnoses is Foucault: *The order of things*, especially chapter 5 *Classifying*

Seminars One: Freud & Obsessional

The Ratman: Notes upon a case of obsessional neurosis in *SE X* London: Vintage

Seminar two: Ego Psychology & The British Tradition

Obsessional manifestations in children in *From Safety to Superego* (1989) Sandler, J London: Karnac

Psychoanalysis & the sense of Guilt in The Maturational Process & the facilitating environment (1990), Winnicott, DW London: Karnac

P. 84-87 in *Some theoretical conclusions regarding the emotional life of the infant* (1952) in *Envy & Gratitude*, Klein, M London: Virago

Seminar Three: Lacan

P. 268-69 in *Seminar II The Ego in Freud's theory* (1991) Lacan, J New York: Norton

P. 95-101 in *The function & field of speech* in *Ecrits* Lacan, J

3 June 2006 – Training Weekend

Knowledge, Truth, etc

Seminar Leader: Sylvia Cohen

Freud S (1909): *The Wolf Man* (SE XVII): Hogarth Press or Vintage Press (paperback).

Please divide the reading amongst yourselves to prepare for presentation and discussion.

10 June, 17 June and 24 June 2006

Why Borderline?

Seminar Leader: Joanna Swift

The term 'Borderline' to describe certain kinds of people and the distress they suffer has developed relatively recently in the history of psychoanalysis. The term is now ubiquitous, particularly because of its use in Attachment Theory by writers such as Peter Fonagy and his collaborators.

Why did the concept gain currency. What clinical phenomena does it aim to describe. Is it useful or a confusing conflation of previously discrete and distinct concepts. We will be looking at the history of the development of the concept 'Borderline' and its modern manifestations in order to ask these kinds of questions.

Reading List to follow

1 July 2006

Review session with trainees