

Notes on Contributors

Manuel Batsch is honorary lecturer in the Department for Psychosocial and Psychoanalytic Studies at the University of Essex. He has published articles on psychoanalysis and psychotherapy in several journals, including *Psychoanalysis and History* and *Psychodynamic Practice*.

Anastasios Gaitanidis has been teaching, mentoring and supervising Counselling, Psychotherapy and Counselling Psychology students in various higher, further and adult education settings for the last 20 years. He is also a relational psychoanalytic psychotherapist in private practice, a researcher and a writer. He has published several articles on psychoanalysis and psychotherapy in peer-reviewed journals and he is the editor of three books: *Narcissism: A Critical Reader* (Routledge 2007), *The Male in Analysis: Psychoanalytic and Cultural Perspectives* (Palgrave 2011) and *The Sublime in Everyday Life: Psychoanalytic and Aesthetic Perspectives* (Routledge 2020).

Jane Haynes trained as a Jungian psychoanalyst who now refers to herself as a relational psychotherapist working through dialogue. She was a visiting consultant to the Eastern European Institute of Psychoanalysis and has acted as a consultant to Leo Baeck College in the selection of rabbinic candidates. Details of her several books may be found on her website: www.intheconsultingroom.com.

Claudia Lapping is Professor of Psychosocial Studies and Education at UCL Institute of Education and a current trainee at the Site for Contemporary Psychoanalysis. Her research explores the use of psychoanalysis in empirical methodologies, and investigates unconscious processes in institutional practices and bodies of disciplinary knowledge. She is the author of *Psychoanalysis in Social Research* (Routledge 2011) and editor of *Freud, Lacan, Zizek and Education: Exploring Unconscious Investments in Policy and Practice* (Routledge 2018); she co-edited (with

Tamara Bibby) *Knowing and Not Knowing: Thinking Psychosocially about Learning and Resistance to Learning* (Routledge 2016). Recent projects have explored: teaching assistants' relations to practices of pay and remuneration; conceptualisations of transference in free associative interviews; ways in which theorisations of 'time' and temporality can help us to understand contemporary conditions of work and subjectivity; and theorisations of the sexed/gendered body.

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Yael Pilowsky Bankirer is a member of the Site for Contemporary Psychoanalysis, working as a psychotherapist and a psychoanalyst in private practice in Cambridge. She is a medical doctor (MD) and a researcher (PhD) of gender, psychiatry and psychoanalysis. Some of her recent publications include: 'Resuscitate' in S. Lir (ed.), *In visible ink* [in Hebrew] (Pardes 2015); 'The posterity of hiding: a psychoanalytic reading of the Diary of Anne Frank' in: a special issue of *Gamma: Journal of Theory and Criticism*, vol. 25, *The Politics of Location: Feminist and Queer Spaces in Global Contexts* (2018); 'A birth without a mother: the paradoxical myth of patriarchal origin to Monotheism in Freud', in G. Pedrucci (ed.), *Motherhood(s) and Monotheisms* (Quasar 2020).

Robert Weiss is a member of the Site for Contemporary Psychoanalysis.