

**THE SITE FOR CONTEMPORARY  
PSYCHOANALYSIS**

**TRAINING SEMINARS 2006/2007**

**All Seminars take place on Saturday at Diorama 2- Unit 3-7, Euston  
Centre, Regents Place, London NW3 3JG**

**Time: Seminars: 10.00 am - 1.00 pm**

## **AUTUMN TERM**

### **7 October 2006 – Training Weekend**

#### ***Erich Fromm's Contributions to Psychoanalysis***

##### **Seminar Leader: Luis Jimenez**

In this single session we will succinctly summarise Fromm's main contributions to psychoanalysis, assessing their strengths and weaknesses and, if time allows, will also consider their utility in light of contemporary developments in psychoanalysis.

##### **Reading**

Introduction: Erich Fromm's Contributions to Psychoanalysis in: Cortina, M. & Maccoby, M. (eds) *A Prophetic Analyst: Erich Fromm's Contributions to Psychoanalysis*, 1996 New York: Jason Aronson

Chapter 4 : What is Psychoanalysis? in: Fromm Erich (1994) *The Art of Listening*, New York: Continuum, pp.45-69

Chapter 8: Functions and Methods of the Psychoanalytic Process. in: Fromm Erich (1994) *The Art of Listening*, New York: Continuum, pp. 108-125

Chapter 10: Specified Methods to Cure Modern Character Neuroses, in Fromm Erich (1994) *The Art of Listening*, New York: Continuum, pp.163-191

### **14 October, 21 October and 28 October 2006**

#### ***Martin Heidegger***

##### **Seminar Leader: Phil Derbyshire**

##### **Clinical Leader: Kirsty Hall**

We will try and look at the development of Heidegger's thought from the existential analytic of Being and Time (1926) through the so-called 'turn' of the thirties and on to the history of Being. Heidegger's thought is difficult and his language at first very strange, but it becomes more readable with effort and familiarity. There is no substitute for diving in and I suggest that students attempt to read as much of Being and Time as they can and then we will proceed with essays from the thirties through to the sixties on Being, the world-view and technology. En route I'd like to refer to Lacan's appropriations of Heidegger.

Secondary literature on Heidegger is voluminous but is really no substitute for reading his texts. Two useful introductions to the periods of Heidegger's thought are: Stephen Mulhall *Heidegger and Being and Time*, 2nd edition, 2005, Routledge, London  
George Pattison *The Later Heidegger*, 2000, Routledge, London

Jacques Derrida's *Of Spirit* (translated by Geoff Bennington and Rachel Bowlby, 1989, University of Chicago Press, Chicago and London) is a philosophically rich meditation which was written during the so-called affaire Heidegger, when the German philosopher's connections to Nazism were again under scrutiny.

*Essential Reading:*

Heidegger, Martin *Being & Time* translated by John Macquarrie and Edward Robinson, 1962, Blackwell, Oxford.

Introduction

Part 1 Division 1 & Division 2 Sections I, II & III

Martin Heidegger 'The Age of the World Picture' and 'The Question Concerning Technology' in *The Question Concerning Technology and Other Essays*, translated with an Introduction by William Lovitt, 1977, Harper and Row, New York

Martin Heidegger *On Time and Being* translated by Joan Stambaugh, 2002, University of Chicago Press.

*Supplementary Reading:*

Jacques Lacan 'The Field and Function of Speech and Language in Psychoanalysis' or the Rome Discourse in *Ecrits*, translated by Alan Sheridan Smith, 1977, Routledge, London

Jacques Lacan *Seminar XX Encore*, translated by Bruce Fink, 1998, W.W. Norton, New York and London

Martin Heidegger, *Introduction to Metaphysics* translated by Richard Polt & Gregory Fried, 2000, Yale University Press, New Haven & London

**4 November, 11 November and 18 November 2006**

***Phenomenology and Psychoanalysis***

**Seminar Leader: Kati Gray**

Phenomenology is an approach to philosophy centering on analysis of the phenomena which flood human awareness. It is a study of essences which tries to give a direct description of our experience as it is. In these seminars we will be considering the work of Merleau-Ponty, starting with his view of child development, and moving on to consider what he terms "the problem of the body". We shall end with Merleau-Ponty's thoughts about being in the world with Others

Clinically, we will be discussing, amongst other things, the phenomenological critique of psychoanalytic definitions of Transference, The Unconscious, Acting Out and Boundaries.

**Week 1:**

MERLEAU-PONTY M (1964). *The child's relations with others in The Primacy of Perception*. Northwestern University Press.

**Week 2:**

MERLEAU-PONTY M (1962). *Phenomenology of Perception*. Part 1: The Body: Sections 1 (The Body as an Object); 2. (Experience of the Body and Classical Psychology) & 5. (The Body in its Sexual Being). Routledge & Kegan Paul.

**Week 3:**

MERLEAU-PONTY M (1962). Phenomenology of Perception. Part 2: 'The Theory of the Body is already a theory of Perception' and Section 4: Other Selves and the Human World. Routledge & Kegan Paul.

**25 November, 2 December and 9 December 2006**

***Foucault*****Seminar Leader: Sally Sales**

In these seminars we will consider some key aspects of Foucault's work to rethink and revitalise the psychoanalytic clinic.

**Seminar 1: the question of history**

We will explore Foucault's critique of the origin and the relevance of his concept of genealogy in rethinking the place of childhood history in clinical practice.

Foucault, M (1971) 'Nietzsche, Genealogy, History' in J Faubion (ed) Essential Works of Foucault Volume II London: Penguin

**Seminar 2: the obligation to truth**

'How did it come about that all of western culture began to revolve around this obligation of truth, which has taken a lot of different forms?'

We will think about whether psychoanalysis is simply another version of this dominant technique of self.

Foucault, M (1988) Technologies of the Self in L Martin, H Gutman P Hutton (ed) Technologies of the Self University of Massachusetts

**Seminar 3: Technologies of the self**

'Why must the care of the self occur only through the concern for truth?'

We will trace a transition in Foucault's later work from a concern with the disciplinary dimensions of power, to a conception of power as productive – subjects are not just acted upon, but act upon themselves within and through available cultural practices. Does this process of subjectivation offer anything to the psychoanalytic clinic?

Foucault, M 'The Ethics of the concern of the self as a practice of freedom'(1984) and 'The Hermeneutics of the self' (1980) in Paul Rabinow (ed) Essential works of Foucault volume I London: Penguin

**SPRING TERM**

**3 February, 10 February and 17 February 2007**

***Sublimation*****Seminar Leader: Tessa Adams**

These Seminars will explore the concept of sublimation. First from the position of Freud in his thesis that sublimation is the agency of the Oedipal resolution. Attention will be given to Klein's terminology that pluralizes sublimations. We will discuss how Klein both institutes the Freudian proposition on the one hand and essentially undermines it on the other.

The question that will be raised through the exposition of the concept of sublimation

is how to distinguish between sublimation and substitution; a key issue in Freud's pathographical analysis of Leonardo da Vinci's creative capacity. Equally at stake is the prospect that sublimation offers resolution of desire that otherwise would dominate human endeavor.

*Reading:*

Freud, S. 'Three Essays on the Theory of Sexuality' Standard Edition Vol V11 (select appropriately)

Freud, S. 'Leonardo da Vinci and A Memory of his Childhood' Standard Edition Vol X1

Freud, S. Standard Edition Vol XX11 p. 97

Adams, P. Editor 'Art, Sublimation or Symptom' Karnac. London. Read Preface.

**24 February, 3 March and 10 March 2007**

**Zizek**

**Seminar Leader: Peter Nevins**

We will try in three seminars to get some idea of Slavoj Zizek's thinking on psychoanalysis through his philosophical musings. I will be looking particularly at his interpretation of the Hegelian negative dialectic and its influence upon his understanding of psychoanalysis.

**Seminar 1:** The Parallax View; Slavoj Zizek: All of Part 1: The Stellar Parallax: The trap of ontological difference.

*Reading:*

The Parallax view; published by MIT ISBN 0-262-24051-3

**Seminars 2 and 3:** Taking the novel "The man who know too much" and Zizek's "Enjoy your Symptom" we will explore his use of philosophical and social theory and Lacanian analysis, on his view on psychoanalysis.

*Reading:*

The man who know too much; G. K. Chesterton; House of Stratus, 2001 ISBN 0-7551-0015-8

Enjoy Your Symptom: Jacques Lacan in Hollywood and Out

Slavoj Zizek: Routledge 2001 ISBN 0-415-92812-5

**17 March, 24 March and 31 March 2007**

***Disorientating Sexuality***

**Seminar Leader: Alan Pope**

These seminars will look at sexual orientation from the 19<sup>th</sup> century sexologists and Freud to thinkers in the late 20<sup>th</sup> century. Sexuality is more often than not seen in terms of aberration and normalcy. We will look at how the expression of sexual difference moved from sin, to crime and then to sickness before it struggles towards acceptance.

**Seminar 1: Early Days**

This seminar will introduce the series and then look at 19<sup>th</sup> century thought and Freud

Reading:

Preface to the History of Sexuality, The Foucault Reader, Volume 2 ed. Paul Rabinow; Penguin

Freud 3 essays on the theory of sexuality; Penguin Freud Volume 7 On Sexuality

### **Seminar 2: Post Freud pre Stonewall**

How normality was defined in a cold war climate.

Reading

Prologue to Three Queer Lives by Paul Bailey, out of print but readily and cheaply available at [www.abebooks.co.uk](http://www.abebooks.co.uk).

More to follow

### **Seminar 3: Queer as Folk**

The influence of queer theory and gender studies on the way sexuality is now thought about.

Reading

Disorienting Sexuality ed by Thomas Domenici and Ronnie C. Lessre, Routledge.

## **SUMMER TERM**

**21 April, 28 April and 5 May 2007**

### ***Some philosophical influences on some of Lacan's key psychoanalytic concepts***

#### **Seminar Leader: Philip Hill**

#### **Seminar 1: What is psyche?**

In this seminar we will explore how the metaphysical theories of Plato, Aristotle and Socrates set the stage for all our clinical theories. What are the different clinical consequences of being a Platonic structuralist like Jungians and Kleinians, versus being an Aristotelian structuralist, like Freud and Lacan? Put another way: Which structural and metaphysical necessities must exist in every clinic of the talking cure, as a minimum?

#### **Seminar 2: All you need is love?**

What is the purpose of analysis? And what happens at The End of analysis? Spinoza, Buddha and the Beatles on freedom, need, love and desire.

#### **Seminar 3: Diagnosis: psychosis, neuroses and perversion.**

What are the clinical consequences of using Lacan's theory of the real and imaginary in the neurotic / psychotic clinic? What are the implications of differential diagnosis for clinical technique? The slave master discourse in Kojève's Hegel and Lacan, or Who has jouissance and why?

A list of reading materials will be emailed to all those interested nearer the time.

Please email me so that I can include you. For the clinical part I ask that most of the presentation be made up of quotations from the analysand/patient/client.

**12 May, 19 May and 2 June 2007**

***Concepts of the Other in Merleau-Ponty and Levinas***

**Seminar Leader: Mary-Lynne Ellis**

“The Other is what I myself am not. The Other is this, not because of the Other’s character, or physiognomy, or psychology, but because of the Other’s very alterity”. (Levinas, 1947)

“How could I conceive precisely as his, his colors, his pain, his world, except in accordance with the colors I see, the pains I have had, the world wherein I live”. (Merleau-Ponty, 1960)

We will compare Levinas’s and Merleau-Ponty’s concepts of the Other and discuss their relevance for psychoanalytic practices.

*Reading:*

Levinas, E. (1947). Transl. R. Cohen, *Time and the Other*. Pittsburgh: Duquesne University Press, 1987, pp. 38 - 94.

Merleau-Ponty, M. (1960). Transl. A. Lingis, “Reflection and Interrogation”, *The Visible and the Invisible*, Evanston, Illinois: Northwestern University Press, pp.3 – 49.

**9 June, 16 June and 23 June 2007**

***The Frankfurt school and psychoanalysis***

**Seminar Leader: Heather Townsend**

An exploration of the Frankfurt school’s relevance to the practice of psychoanalysis.

In these seminars we will be examining the work of the early Critical Theorists of the Frankfurt School. We will explore their understanding of selfhood that, following on from its grounding in Marx, locates itself socially and culturally. We will look at their critique of the philosophy of the Enlightenment, and of modern Western Capitalist living that, it is argued, encourages a form of narcissistic individualism.

In this, we will be investigating the ideas of Adorno and Horkheimer in “The Dialectic of Enlightenment”, and Adorno’s later formulations of the concept of non-identity and its place in post-structuralist thought. These will be read through their connection to psychoanalytic theory and practice.

Photocopies will be made available for specified seminar readings.

**30 June 2007 – Training weekend**

***Phenomenology in clinical practice***

**Seminar Leader: Angela Kreeger**

This session is an opportunity to present your clinical work in the light of the philosophical thinking that we have studied during the year. Everyone will be

expected to present a short clinical piece that reflects some aspect of the philosophy presented over the year's teaching.